Students as Catalysts for Large Landscape Conservation

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Environmental Studies Program
Colby College
Waterville, Maine

http://web.colby.edu/landscapeconservation
Conference Overview

• **What:** Conference on Students as Catalysts for Large Landscape Conservation

• **When:** March 1, 2013

• **Where:** Colby College, Waterville, Maine

• **Why:** Opportunity for students, practitioners, and scholars to network with, and learn from, peers and leading experts in the field of large landscape conservation from North America and beyond

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Conference Background

• Emerged out of discussions among members of the Conservation Catalyst Network (CCN), an international network formed to explore the unique role of colleges, universities, and research institutions as catalyst for biodiversity conservation across large and complex landscapes

• Interest in exploring the unique role the students play in these activities

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Students as Conservation Catalysts through...

Research

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Internships

Yiyuan Qin, Colby ’12, Intern
Regional Plan Association (RPA)

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**Curriculum**


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Study Abroad

Colin Cummings, Colby ’13, Round River Patagonia

Namibia

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Many other activities and ideas...

Blair Braverman
Colby ’11

“The Iditarod Trail as a Model for conservation”
2008

Conservation Capital in the Americas 2009
Conservation Finance Forum

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Conservation Innovation Contest

- Students are involved in many diverse and creative endeavors! We want the world to hear about their stories and innovative ideas, and students and professionals to share ideas and network.
- Students are invited to submit essays or creative contributions, such as videos.
- Authors of winning contributions will receive travel awards to attend the conference:
  - One essay considered for inclusion in a forthcoming book on large landscape conservation published by the Lincoln Institute of Land Policy.
  - Additional essays will be considered for publication in an international conservation journal and other outlets.

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Student Contest Topics

• Students are invited to submit essays or creative contributions that describe one of three topics:
  – A creative approach to large landscape conservation in which you have participated
  – A new approach to large landscape conservation that you could imagine pioneering in the next several years
  – How the conservation community can demonstrate—analytically or in narrative—that a large landscape approach is more effective than other conservation approaches in meeting social, ecological, and economic objectives
Student Contest Submissions

• Essays
  – Must include abstract, total length < 4,000 words or 10 pages

• Creative contributions (videos)
  – Must include abstract, videos should not exceed 15 minutes
  – Other creative contributions: contact conference organizers by email: landscapeconservation@colby.edu

• See conference website for submission and formatting details http://web.colby.edu/landscapeconservation

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Additional Student Involvement

• Students not awarded travel grants are, of course, still encouraged to attend in person or via web conferencing

• Students are invited to submit posters for display and presentation at the conference
  – Posters will not be considered as part of the conservation innovation contest for students, but will provide an additional opportunity for students to share the work they have done related to large landscape conservation

• All participants (students, faculty, staff, practitioners, public) will have the opportunity to network and mix with other participants

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Speakers

• In addition to students, scheduled speakers include leaders in large landscape conservation, including:
  
  – **James N. Levitt**, Director of the Program on Conservation Innovation at the Harvard Forest (Harvard University) and a Fellow in the Department of Planning and Urban Form at Lincoln Institute of Land Policy
  
  – **Robert Lilieholm**, E.L. Giddings Associate Professor of Forest Policy at the University of Maine
  
  – **Gary Tabor**, Executive Director of the Center for Large Landscape Conservation and Senior Fellow at the University of Montana’s Center for Natural Resources and Environmental Policy
  
  – **Mike Tetreault**, Executive Director of The Nature Conservancy in Maine
  
  – **Doug Milek**, Director of Student Programs, Round River Conservation Studies
  
  – Others pending confirmation

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Conference Partners

• This event would not be possible without funding and support from:
  – The Environmental Studies Program and the Goldfarb Center for Public Affairs and Civic Engagement, Colby College
  – The Lincoln Institute of Land Policy

• Numerous universities, colleges, and research institutions have provided input and support in framing and organizing the conference, including:
  – Harvard Forest; Center for Research and Sustainable Forests, University of Maine; Center for Natural Resources and Environmental Policy, University of Arizona; Center for Large Landscape Conservation; Round River Conservation; The Conservation Fund; Philander Chase Corporation; Colorado College; Yale School of Forestry and Environmental Studies; Institute for Sustainable Solutions Portland State University; Beijing Normal University
  – For information on how to be a partner or support this conference, please email: landscapeconservation@colby.edu
  – For additional information about the conference and how to register, see: http://web.colby.edu/landscapeconservation
Large Landscape Conservation Conference

Students as Catalysts for Large Landscape Conservation

The Colby College Environmental Studies Program, in conjunction with partner universities, colleges, and research institutions, is hosting a conference on March 1, 2013 that will focus on students as catalysts for large landscape conservation. Colby

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